Reader’s Notebook Requirements Week 1

In each module, you will be responsible for recording information in your notebook both during class and outside of class. It is your responsibility to bring it to every class. If the pace of the lesson moves faster than your ability to record the notes, it is your responsibility to leave space and return to the lesson PowerPoint (PPT) after class to complete the notes.

Each entry in your notebook must include:

1. A *title* of the entry (use the name of the video, PPT, or lesson objective)
2. A *page* number (this is to help you find the entry when referencing your Table of Contents)
3. *date* of the entry (use the date of the class lesson or date that you completed the note)

These three criteria should be on both the entry page AND in the Table of Contents.

**WEEK 1 Requirements**

**This week you are establishing the Reader’s Notebook.**

1. *Keeping an Academic Reading Journal* 
   1. Identify the three reasons for keeping a reader’s notebook and the six items to include in your entries.
2. *Writing a Reading Response*
   1. Identify the components of a reading response. Reflect on which you think you will do with ease and which you will need to be reminded or instructed to do.
3. *Creating a Reading Research Log*
   1. Define metacognition and explain how this is used in the reader’s notebook.
   2. Record the five parts to a reading research log.
   3. Explain how a reading research log can help you to more effectively complete writing assignments.