## CHM 130 - Accuracy and the Measurement of Volume

## PURPOSE:

The purpose of this experiment is to practice using various types of volume measuring apparatus, focusing on their uses and accuracy.

DISCUSSION:
Volume measuring apparatus come in several different designs - graduated cylinders, volumetric flasks, pipets, burets, etc. Each design has a different application and a different accuracy. We are going to study these applications and the accuracy of the designs. In general, the less accurate the apparatus is, the easier and faster it is to use. So if great accuracy is not needed, why not be practical and use the fast and easy apparatus. In an experiment, the measurements made using a volume measuring apparatus should be at least as accurate as all the other measurements made in the experiment. For this reason, it is important to know the accuracy of different apparatus that are available.

There are two kinds of errors in measurements.
ACCURACY is the error associated with how close a measurement is to the true or actual value. If an instrument gives values that are very close to the true value we say that it is ACCURATE.

Example: A graduated cylinder upon measuring the same sample three times gave $566 \mathrm{~mL}, 584 \mathrm{~mL}$, and 541 mL . The average of these three values is 563.7 mL . If the true value was 563.688 mL , we would say that the average was accurate but the individual measurements were neither accurate nor precise.

PRECISION is the error associated with how close several measurements of the same quantity are to each other. If an instrument upon repeated measurements gives values that are very close to each other we say that the instrument is PRECISE.

Example: If the measurements in the above example were $563 \mathrm{~mL}, 564 \mathrm{~mL}$, and 564 mL (average $=563.7 \mathrm{~mL}$ ) and the true value was 563.688 mL then the measurements are both precise and accurate. The last case is, of course, the ideal.

PRECISION is also used to describe the uncertainty of a single measurement based on the markings on the apparatus used. The last digit of any measured value is an estimate between the markings on the apparatus used to make the measurement. In general to determine the precision of a measuring apparatus divide the space between markings by 10 . Some volumetric apparatus (volumetric flasks and volumetric pipets) have only one marking, in that case the manufacturer will print the precision on the front next to any other labels.

Example: The markings on a 100 mL graduated cylinder are every 1 mL , so the volume can be measured to $\pm 0.1 \mathrm{~mL}$. In the measured value 74.3 mL , the value 74 is known with certainty and the .3 mL is an estimate between the 74 mL and 75 mL markings.

Volume measuring apparatus are designed for two general purposes - to deliver or to contain a known volume.
TO DELIVER (TD) - Volume measuring apparatus that are designed to deliver a known volume into another container. Example: 50 mL of acid is to be added to a beaker. The acid would be measured in a 50 mL TD graduated cylinder then poured out into the beaker.

TO CONTAIN (TC) - Volume measuring apparatus that are designed to contain a specific volume within the apparatus. Example: 1L of NaCl solution needs to be made. A certain amount of NaCl would be weighed out and placed into a 1L TC volumetric flask. Water would be added to the 1L mark on the volumetric flask.

## How does one determine accuracy if the true value is not known?

This is an important question since we face this problem in this experiment. THE SOLUTION TO THIS PROBLEM IS TO DETERMINE THE VOLUME BY ANOTHER METHOD WHOSE ACCURACY IS KNOWN AND WHOSE ACCURACY IS GREATER. In this case, that method is to measure the mass of the sample and convert it to volume using density.

For example, if the mass of water in a graduated cylinder is 1.485 g and the density of the water at the water sample's temperature is $0.9984 \mathrm{~g} / \mathrm{mL}$, then the volume of the water in the graduated cylinder is 1.487 mL . This calculation is shown below:

$$
1.485 \mathrm{~g} *\left(\frac{1 \mathrm{~mL}}{0.9984 \mathrm{~g}}\right)=1.487 \mathrm{~mL}
$$

If one always uses a sample that weighs more than a gram and weighs to the thousandth of a gram, the mass will have at least four significant figures. Since the density has four significant figures, the volume measured this way will always have four significant figures-a quite accurate measurement indeed!

Thus, in this experiment we will use the volume determined from the mass of water to be the "true" or "actual" value. The assumed volume from the measuring device will be the "observed" value.
The formula for the percent error is:

$$
\% \text { error }=\left(\frac{\text { observed value }- \text { "true"value }}{\text { "true"value }}\right) * 100
$$

The smaller the percent error the more accurate the apparatus. In general a percent error that is less than 5\% is considered to be good.

## Reading volumes in graduated cylinders, volumetric flasks, pipets, and burets:

When water is measured in a narrow glass container the top of the water does not form a straight line. It forms a curved line called a MENISCUS. To read the volume correctly, adjust the apparatus so that the bottom of the meniscus is at eye level and record the volume at the bottom of the meniscus.


## Density of Water at Room Temperature

1. Fill a large beaker with at least 150 mL of distilled water. Use a thermometer to determine the temperature of the water. Record the temperature of the water on the Data Table with the correct number of significant digits.
2. Use the table below and interpolate to determine the density of water at the specific temperature measured in Step 1. Record your density on the Data Table.

The Density of Water at Different Temperatures:

| Temperature in ${ }^{\circ} \mathrm{C}$ | Density in $\mathrm{g} / \mathrm{mL}$ |
| :---: | :---: |
| 20.00 | 0.99820 |
| 25.00 | 0.99704 |
| 30.00 | 0.99564 |
| 35.00 | 0.99403 |
| 40.00 | 0.99221 |

If the exact temperature measured is not on the table, then you must interpolate to determine the density.
a. Find the two temperatures that are just below $\left(\mathrm{T}_{1}\right)$ and just above $\left(\mathrm{T}_{2}\right)$ the temperature of your water sample
b. Find the density of water at these two temperatures, $D_{1}$ and $D_{2}$.
c. Determine the density of water at your observed temperature.

$$
\text { Density }_{\text {water sample }}=D_{1}+\left(T_{\text {water sample }}-T_{1}\right)\left(\frac{D_{2}-D_{1}}{5}\right)
$$

d. Record your water temperature and calculated density on the Data Table.

Example:
Measured Temperature of the water $=37.70^{\circ} \mathrm{C}$
Temperatures just below and just above are: $T_{1}=35.00^{\circ} \mathrm{C}$ and $T_{2}=40.00^{\circ} \mathrm{C}$
Densities at $T_{1}$ and $T_{2}$ are: $D_{1}=0.99403 \mathrm{~g} / \mathrm{mL}$ and $D_{2}=0.99221 \mathrm{~g} / \mathrm{mL}$

$$
\text { Density }_{37.7}=0.99403+(37.70-35.00)\left(\frac{0.99221-0.99403}{5}\right)=0.993047=0.99305 \mathrm{~g} / \mathrm{mL}
$$

## Show your calculations:

| Temperature | Density |
| :---: | :---: |
| $22.00{ }^{\circ} \mathrm{C}$ | 0.99774 |
| $23.00^{\circ} \mathrm{C}$ | 0.99750 |
| $24.00^{\circ} \mathrm{C}$ | 0.99727 |

## Graduated cylinder

A. 10 mL TD graduated cylinder
a. Determine the precision of the 10 mL TD graduated cylinder and record it on the table below.
b. Record the mass of an empty 50 mL Erlenmeyer flask in the table below.
c. Measure 10.00 mL of water into a 10 mL TD graduated cylinder. Pour the water into the pre-weighed flask.
d. Record the mass of the flask + water on the table below.
e. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask + water. ( mass $_{\text {water }}=$ mass $_{\text {flask }}+$ water - mass $\left._{\text {flask }}\right)$
f. Convert the mass of water to mL of water, using the density of water from Step 2 above. ( mL of water $=$ mass water / density of water)
g. Calculate the percent error for the 10 mL TD graduated cylinder. Consider the observed value to be the mL reading on the cylinder and the "true" value to the mL value determined from the mass and density.
h. When you have completed all calculations, pour out the water to empty the flask.

```
Data for True Volume of 10mL TD graduated cylinder:
                                    Precision: \pm__0.02 __mL
    g mass of flask + water
    g mass of empty flask
    g mass of water /
```

$\qquad$

``` \(\mathrm{g} / \mathrm{mL}\) density of water
mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 10 mL TD graduated cylinder:
\(10.00 \quad \mathrm{~mL}\) observed volume of water
```

$\qquad$ \% percent error for the 10 mL graduated cylinder (transfer this value to the Data Table)

## Show your calculations:

B. 100 mL TD graduated cylinder
a. Determine the precision of the 100 mL TD graduated cylinder and record it on the table below.
b. Record the mass of an empty 50 mL Erlenmeyer flask in the table below.
*DO NOT ASSUME that the flask has the same mass empty as before. There are likely small drops of water remaining in the flask from the previous step. That is OK. Reweigh the empty flask and record the new mass empty below.
c. Measure 10.0 mL of water into a 100 mL TD graduated cylinder. Pour the water into the pre-weighed flask.
d. Record the mass of the flask + water on the table below.
e. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask +

f. Convert the mass of water to mL of water, using the density of water from Step 2 above. $(\mathrm{mL}$ of water $=$ mass water / density of water)
g. Calculate the percent error for the 100 mL TD graduated cylinder. Consider the observed value to be the mL reading on the cylinder and the "true" value to the mL value determined from the mass and density.
h. When you have completed all calculations, pour out the water to empty the flask.

Data for True Volume of 100 mL TD graduated cylinder:

$$
\text { Precision: } \pm \_0.1 \_ \text {mL }
$$

g mass of flask + water
g mass of empty flask
g mass of water / $\qquad$ $\mathrm{g} / \mathrm{mL}$ density of water
mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 100 mL TD graduated cylinder:
10.0 mL observed volume of water
$\qquad$ \% percent error for the 100 mL graduated cylinder (transfer this value to the Data Table)

## Show your calculations:

## Beaker

C. 50 mL Beaker
a. Determine the precision of the 50 mL beaker and record it on the table below.
b. Record the mass of an empty 50 mL Erlenmeyer flask in the table below.
*DO NOT ASSUME that the flask has the same mass empty as before. There are likely small drops of water remaining in the flask from the previous step. That is OK. Reweigh the empty flask and record the new mass empty below.
c. Measure 10 mL of water in the 50 mL beaker. Pour the water into the pre-weighed flask.
d. Record the mass of the flask + water on the table below.
e. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask +

f. Convert the mass of water to mL of water, using the density of water from Step 2 above. ( mL of water $=$ mass water / density of water)
g. Calculate the percent error for the 50 mL beaker. Consider the observed value to be the mL reading on the beaker and the "true" value to the mL value determined from the mass and density.
h. When you have completed all calculations, pour out the water to empty the flask.

Data for True Volume of 50 mL beaker:

$$
\text { Precision: } \pm \ldots 1 \text { __mL }
$$

g mass of flask + water
g mass of empty flask
g mass of water / $\qquad$ $\mathrm{g} / \mathrm{mL}$ density of water
mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 50 mL beaker:
10. mL observed volume of water
$\qquad$ \% percent error for the 50 mL beaker (transfer this value to the Data Table)

## Show your calculations:

## Graduated Pipet

D. 10 mL TD graduated pipet
a. Determine the precision of the 10 mL TD graduated pipet and record it on the table below.
b. Record the mass of an empty 50 mL Erlenmeyer flask in the table below.
*DO NOT ASSUME that the flask has the same mass empty as before. There are likely small drops of water remaining in the flask from the previous step. That is OK. Reweigh the empty flask and record the new mass empty below.
c. Measure 10.00 mL of water with a 10 mL TD graduated pipet. Dispense the water into the pre-weighed flask.
d. Record the mass of the flask + water on the table below.
e. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask + water. $\left(\right.$ mass $_{\text {water }}=$ mass $_{\text {flask }}+$ water - mass $\left._{\text {flask }}\right)$
f. Convert the mass of water to mL of water, using the density of water from Step 2 above. ( mL of water $=$ mass water / density of water)
g. Calculate the percent error for the 10 mL TD graduated pipet. Consider the observed value to be the mL reading on the cylinder and the "true" value to the mL value determined from the mass and density.
h. When you have completed all calculations, pour out the water to empty the flask.

```
Data for True Volume of 10mL TD graduated pipet:
                                    Precision: \pm__ 0.01 __mL
    g mass of flask + water
    g mass of empty flask
    g mass of water /
```

$\qquad$

``` \(\mathrm{g} / \mathrm{mL}\) density of water mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 10 mL TD graduated pipet:
\(10.00 \quad \mathrm{~mL}\) observed volume of water
```

$\qquad$ \% percent error for the 10 mL graduated pipet (transfer this value to the Data Table)

## Show your calculations:

Answers will vary - check that sig figs on \% error are correct

## Volumetric flask

## E. To Contain volumetric flask (TC)

a. Record the precision of a 10 mL volumetric flask by locating the printed value on the front of the flask.
b. Record the mass of the empty dry 10 mL volumetric flask in the table below. The flask must be completely dry before weighing. Ask your instructor for acetone if you need to dry the volumetric flask.
c. Add exactly 10.00 mL of water by filling to the mark on the neck of the flask.
d. Record the mass of the flask + water on the table below.
e. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask + water. $\left(\right.$ mass $_{\text {water }}=$ mass $_{\text {flask }+ \text { water }}-$ mass $\left._{\text {cylinder }}\right)$
f. Convert the mass of water to mL of water, using the density of water from Step 2 above. ( mL of water $=$ mass water / density of water)
g. Calculate the percent error for the 10 mL volumetric flask (TC). Consider the observed value to be the mL reading on the cylinder and the "true" value to the mL value determined from the mass and density.
h. DO NOT pour out the water in the volumetric flask.

```
Data for True Volume of 10mL TC volumetric flask:
                                    Precision: \pm__0.02 __mL
    g mass of flask + water
    g mass of empty flask
    g mass of water /
```

$\qquad$

``` \(\mathrm{g} / \mathrm{mL}\) density of water
mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 10 mL TC volumetric flask:
\(10.00 \quad \mathrm{~mL}\) observed volume of water
```

\% percent error for the 10 mL volumetric flask (transfer this value to the Data Table)

## Show your calculations:

F. To Deliver volumetric flask (TD)
a. Record the mass of an empty 50 mL Erlenmeyer flask in the table below. *DO NOT ASSUME that the flask has the same mass empty as before. There are likely small drops of water remaining in the flask from the previous step. That is OK. Reweigh the empty flask and record the new mass empty below.
b. Pour the contents of the 10 mL volumetric flask into the Erlenmeyer flask.
c. Record the mass of the flask + water on the table below.
d. Calculate the mass of the water by subtracting the mass of the empty flask from the mass of the flask + water. $\left(\right.$ mass $_{\text {water }}=$ mass $_{\text {flask }}+$ water - mass $\left._{\text {cylinder }}\right)$
e. Convert the mass of water to mL of water, using the density of water from Step 2 above. $(\mathrm{mL}$ of water $=$ mass water / density of water)
f. Calculate the percent error for the 10 mL volumetric flask (TD). Consider the observed value to be the mL reading on the cylinder and the "true" value to the mL value determined from the mass and density.
g. When you have completed all calculations, pour out the water to empty the flask.

Data for True Volume of 10 mL TD volumetric flask:
g mass of flask + water
g mass of empty flask
g mass of water / $\qquad$ $\mathrm{g} / \mathrm{mL}$ density of water
mL true volume of water (transfer this value to the Data Table)
Data for Observed Volume of 10 mL TD volumetric flask:
$10.00 \quad \mathrm{~mL}$ observed volume of water
___ \% percent error for the 10 mL TD volumetric flask (transfer this value to the Data Table)

## Show your calculations:

## Buret

G. 50 mL Buret (burette)
a. Set-up a 50 mL buret with a ring stand and buret clamp.
b. Make sure the stopcock at the bottom of the buret is closed (perpendicular to the buret). Add approximately $15-20 \mathrm{~mL}$ of distilled water to the buret using a 50 mL graduated cylinder to avoid spilling.
c. Open the stopcock all the way (parallel to the buret) and allow the water to flow out into an empty beaker. Make sure that any bubbles trapped in the stopcock flow out of the tip of the buret. Close the stopcock when the water drops below the 50 mL mark, but before it reaches the stopcock.
d. Repeat this rinsing process two more times.
e. Fill the buret with distilled water to above the zero mark. Open the stopcock slowly and adjust the volume to read exactly 0.00 mL on the buret. Record this as "Volume Initial" in the $0-10$ column.
f. Record the mass of an empty 50 mL Erlenmeyer flask in the table below as "Grams Initial" in the 0-10 column.
g. Place the 50 mL Erlenmeyer flask under the tip of the buret and dispense 10 mL of water into the flask. Allow the water level in the buret to slowly fall from 0 mL to 10 mL . Close the stopcock when the water level reads as close to 10.00 mL on the buret as possible. Record the exact volume reading on the buret as "Volume Final" in the $0-10$ column
h. Calculate observed mL added by subtracting the Volume Initial from Volume Final. $\left(\mathrm{mL}_{\text {observed }}=\right.$ Volume $_{\text {final }}-$ Volume $\left._{\text {initial }}\right)$
i. Record the mass of the flask + water on the table below as "Grams Final" in the 0-10 column.
j. Calculate the mass of the water delivered by subtracting the Grams Initial from Grams Final. (mass water $=$ Grams $_{\text {final }}-$ Grams $_{\text {initial }}$ )
k. Convert the mass of water to mL of water, using the density of water from Step 2 above. $\left(\mathrm{mL}\right.$ of water $=$ mass $_{\text {water }} /$ density of water $)$

1. Calculate the percent error for the $0-10$ portion of the 50 mL buret. Consider the observed value to be the " mL observed" and the "true" value to the mL value determined from the mass and density.
m . Before adding the next portion of water to the flask, record the "Grams Final" from the $0-10$ column as the "Grams Initial" in the 10-20 column. Also record the "Volume Final" from the $0-10$ column as the "Volume Initial" in the 10-20 column.
n. Place the 50 mL Erlenmeyer flask under the tip of the buret and dispense an additional 10 mL portion of water into the flask. Repeat steps g-1 for recording volume final, volume observed, weighing the flask, calculating mass of water delivered, converting to mL of water, and calculating the percent error.
o. Continue to add 10 mL portions of water to flask following steps $\mathrm{g}-\mathrm{m}$, until a total of 50.00 mL of water has been added to the flask
p. Calculate an average percent error by adding the percent errors for each portion of water together and dividing by five.

Data for True Volume of 50 mL Buret:

| mL Portion | (0-10) | (10-20) | (20-30) | (30-40) | (40-50) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| volume final | $\downarrow$ | $\downarrow$ |  | $\downarrow$ |  |
| volume initial |  | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| $\begin{gathered} \mathrm{mL} \\ \text { observed } \end{gathered}$ |  |  |  |  |  |
| grams final | $\downarrow$ | $\downarrow$ |  | $\downarrow$ |  |
| grams initial |  | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |
| grams delivered |  |  |  |  |  |
| density of water |  |  |  |  |  |
| true <br> mL delivered |  |  |  |  |  |
| percent error |  |  |  |  |  |
| average percent error |  |  |  | nsfer this value to | the Data Table) |

Show your calculations:

| Temperature | Density |
| :---: | :---: |
| $22.0{ }^{\circ} \mathrm{C}$ | 0.99774 |
| $23.0^{\circ} \mathrm{C}$ | 0.99750 |
| $24.0^{\circ} \mathrm{C}$ | 0.99727 |

Fill in the blanks in the table below using the results from previous pages:

|  | Apparatus | Precision | Observed mL | True mL | $\%$ error | Rank |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| A | 10 mL grad. | $\pm 0.02$ | 10.00 |  |  |  |
| B | 100 mL grad. | $\pm 0.1$ | 10.0 |  |  |  |
| C | 50 mL beaker | $\pm 1$ | 10 |  |  |  |
| D | 10 mL Pipet | $\pm 0.01$ | 10.00 |  |  |  |
| E | Volumetric flask (T.C.) | $\pm 0.02$ | 10.00 |  |  |  |
| F | Volumetric flask (T.D.) |  | 10.00 |  |  |  |
| F | 50 mL Buret | $\pm 0.01$ | 10.00 |  | $m$ error, and ranking will vary |  |

## QUESTIONS:

1. In the last column of the table above, rank each of the volume measuring apparatus from most accurate (1) to least accurate (7). Check that ranking matches \% error
2. Explain the difference between "to contain" and "to deliver" volume measuring apparatus.
contain - measured value is used within the container
deliver - measured value is dispensed into another container
3. For each of the following situations, determine which type of glassware would be most appropriate: 150 mL beaker, 10 mL graduated pipet, 50 mL buret, 100 mL volumetric flask, 100 mL graduated cylinder. Each will be used only once.

Note: When working with laboratory glassware, scientists choose the glassware that is appropriate while also efficient for the experiment. For example, if an experiment calls for using approximate volumes, it would be a waste of time to set up a buret.
a. A lab calls for adding enough water to dissolve 2 g of $\mathrm{CuSO}_{4}$ to make a total of 100.00 mL of solution.

100 mL volumetric flask
b. A lab calls for adding small amounts of a solution of hydrochloric acid to a solution of sodium hydroxide until a color change is detected. The amount of hydrochloric acid added must be recorded.
50 mL buret
c. A lab calls for adding approximately 50 mL of water to a solution.

150 mL beaker
d. A lab calls for adding 50.0 mL of water to a solution.
100.0 mL graduated cylinder
e. A lab calls for delivering 10.00 mL of a solution of NaCl to an Erlenmeyer flask.

10mL graduated pipet
4. The diameter of a volumetric apparatus is related to its accuracy and precision.
a. Which would give the least error - a small diameter or a large diameter? $\qquad$ small $\qquad$
b. Explain your answer.

Small diameter glassware has more divisions between printed values and the divisions are spread farther part, so they are easier to read with greater accuracy, less estimating
5. Given the data $-12.02,12.03$, and $12.01 ;$ true value $=18.634$. Describe both the precision and accuracy of the data.

The data is precise, the values are close to each other. The data is not accurate, the values are not close to the true value
6. A plastic company produced a 1 L measuring cup. Five students each filled the cup to the 1 L mark and measured the mass of water needed to reach the mark. Here are the masses they recorded:

| 978.6 g | 977.2 g | 981.3 g | 980.2 g | 977.7 g |
| :--- | :--- | :--- | :--- | :--- |

a. Calculate the volume of water each student used to fill the cup up to the mark. The density of the water is 0.9973 $\mathrm{g} / \mathrm{mL}$ at the temperature they were working. Show your work.

| 981.2 | 979.8 | 984.0 | 982.9 | 980.3 |
| :--- | :--- | :--- | :--- | :--- |

b. Calculate the average volume of water used to fill the cup to the mark. This could be considered the "true" volume of water needed to fill the cup to the mark. How does this compare with the "observed" volume of 1 L ?

$$
\begin{aligned}
& \text { Average }=981.6 \mathrm{~mL} \\
& \text { Compared to the "observed" should show a } \% \text { error calculation }
\end{aligned} \frac{1000-981.6}{981.6} * 100=1.87 \%
$$

c. Calculate the deviation (difference) of each individual measured volume from the average volume. Are the deviations large or small? This is an indication of the precision of the measuring cup.

| -0.4 | -1.8 | 2.4 | 1.3 | -1.3 |
| :--- | :--- | :--- | :--- | :--- |

The deviations are small, an average of $1.4 m L$, compared to the total volume of 1000 mL \% error is only 0.14\%
7. Use interpolation to determine the density of He (helium) at a temperature of 7.00 K .

| Temperature (K) | Density (g/L) | $\mathbf{1 1 . 7 5}+\frac{(7.00-\mathbf{5 . 0 0})(4.956-\mathbf{1 1 . 7 5})}{5}$ |
| :--- | :---: | :---: |
| 5.00 | 11.75 | $=\mathbf{1 1 . 7 5 + ( - 2 . 7 2 ) = 9 . 0 3 \mathrm { g } / \mathrm { L }}$ |

